



LEAN

CITY SCHOOL DISTRICT

"Home, School and Community Educating for Life"

2018-2019
School Budget
Details Inside

April-May 2018

Volume 14, Issue 5

Providing World Class Education while Responsive to Taxpayers

Fourth Year in a Row No Tax Increase

By Rick T. Moore, Superintendent

For the fourth year in a row, the Olean City School District will propose a budget to the public on Tuesday, May 15, 2018, at **no tax increase** to district residents. The 2018-2019 budget was approved by the Board of Education on April 17, which was ironically "Tax Day". The district, once again, has been able to deliver a budget with a 0% increase by appropriating \$490,633 from the Retirement Reserve Fund and \$600,000 from the unrestricted fund balance to eliminate the 1.81% increase over last year's budget, which was \$39,814,691. This has been accomplished by responsible use of the district's fund balance.

Although we all agree this is fantastic news again this year, we must stay mindful that this practice is unsustainable over a long period. Assuming the economic climate remains the same and the demands on public education continue to grow, we must be prepared to start to see slight tax increases, cuts in some areas, or a combination of the two. This is done with the intention to minimize economic stress on local businesses and district households.

Schools, like all organizations, must respond to a changing world, which equates to expenditures. Within this budget is the purchase of a wheelchair bus to replace an outdated bus. School and community safety has been a major concern over the years.

In this budget, the district has directed funds to continue our effort to make our schools safer. We are allocating funds to expand educational opportunities on all levels and for all learning styles.

Listed below are some of the great programs that are included in this budget to sustain continual academic excellence.

Our students are now going on to attend schools such as Princeton University, Brown University, the United States Naval Academy and Duke University, to name a few. The Olean Academy for Academic Excellence is a new and ambitious initiative for the 2018-2019 school year. This program will provide our students the opportunity to enroll in a wide variety of college classes while pursuing their high school diploma. Students potentially could graduate with a high school diploma and an associate's degree from JCC. We have already had one student accomplish this feat.

Olean City School District takes great pride in placing our students in Project Lead the Way, a program that prepares students for careers in engineering and design, and in the New Vision Health Professions Program, which prepares top students for careers in the medical field. Our students are not only perennial winners of the highest academic awards, but Olean is also a leader in achieving top vocational awards.

(continued on page 2)

Grads Making their Mark in the World

SOUMITRI BARUA - I am a member of the OHS Class of 2013, a 2017 Brown University graduate with a degree in AB Public Health, and a 2021 Brown University MD Candidate. An Olean High School teacher once said to me that Brown University will be the perfect fit for me because I will be surrounded by people who are passionate about learning. The teachers of Olean High School, especially from the History and English departments, always believed in me, cheered me on, and inspired me to embrace "the change that I want to see in the world." Their support and faith in me, both in high school and even to this day, has helped me achieve my goals.



Soumitri Barua
Brown University


JORDAN MCLAUGHLIN, MIDN USN - A 2017 graduate of OHS, I am currently a Mechanical Engineering major at the United States Naval Academy. I would not be in the position I am today without the opportunities the Olean School District provided. By taking advanced coursework, as well as participating in extracurricular activities, I learned how to manage my time, which is essential at the Naval Academy.



Jordan McLaughlin
U.S. Naval Academy

Additionally, leadership positions such as captain of the football and wrestling teams and executive secretary of the Student Activities Council, expanded my ability to communicate and lead effectively.

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PUBLIC BUDGET HEARING
TUESDAY, MAY 1ST
 6 p.m., Olean Intermediate Middle School, LGI Room, 401 Wayne St.

BUDGET VOTE & SCHOOL BOARD ELECTION
TUESDAY, MAY 15TH
 7 a.m. - 9 p.m., Olean Intermediate Middle School, Music Suite, 1st Floor, 401 Wayne St.

No Tax Levy Increase

(continued from page 1)

Working cooperatively with BOCES, we have an ever-growing number of students who realize the enormous opportunities that await those who successfully graduate from one of the wide array of vocational programs. Our vocational students are being placed in excellent jobs throughout our region, state, and nation. We will continue to grow and sustain vocational education through BOCES and other vocational pathways.

Also within this budget is the funding to create two Maker Space areas. This popular concept encourages and challenges students to participate in many hands on and creative activities. Our special education program is perhaps the best in the state if not the country. The district takes enormous pride in providing special education programs that help students with disabilities find academic success and transition to become productive and contributing citizens. Our academic success is the result of focusing on constant and sustained improvement in the area of curriculum and instruction through professional development.

There is ample funding for extracurricular opportunities, which help to foster a well-rounded student. This year we had a state champion in the DECA competition, and our Model United Nations group was first in the region. The district will continue to support the Community Schools Program. This includes before- and after-school programs, summer STAR program, academic summer school, summer enrichment, and the Suzuki method of learning violin which prepares students for our famous music program featuring select choir, Bel Canto, band and orchestra. District athletics, along with a wide array of other extracurricular activities, continue to grow and excel. The championship banners exceed the area in which we have to hang them.

We directly attribute the district's success to our dedicated faculty, staff, administration, and the Board of Education. Additionally, the district wishes to recognize all the dedication and hard work done by our families who entrust their children to us. We are just getting started! As we always say, "It takes all the Huskies to pull the sled!"

So get out and vote on Tuesday, May 15, at the Olean Intermediate Middle School between 7 a.m. and 9 p.m. A 0% increase in your taxes, our students' safety, and academic excellence are all included in the 2018-2019 Olean City School District Budget.

Thank you all for your dedication to and support of the Olean City School District.

Making their Mark

(continued from page 1)

Finally, the college courses and Project Lead the Way program the District provides helped me in choosing a major and challenged me intellectually. I encourage all Olean students to take full advantage of the opportunities available at Olean Schools.

KAITLYN ANDREANO

- I am a 2010 graduate of Olean High School and a 2014 graduate of Virginia Tech (B.S. Biochemistry). I am currently a Ph.D. Candidate in the Department of Pharmacology and Cancer Biology at Duke University.

There are several factors from my time in the Olean School District that contributed to my later academic achievements. First, by utilizing the college level courses from JCC and the St. Bonaventure Giant Step Program, I started Virginia Tech as a Sophomore credit-wise, and was essentially done with general education classes. This allowed me to immediately jump into my science courses and extracurricular research. The higher-level courses and research that I completed with that time was critical in preparing me to be a competitive candidate for some of the best Pharmacology graduate programs in the country.

Additionally, alumni networking has been critical for my development. During senior year, my former first grade teacher introduced me to Dr. Lisa Napolione, also an OHS graduate. Dr. Napolione is Senior Vice President of Global Research at Estee Lauder Companies. Her gracious and insightful mentorship has been invaluable, from applying to undergraduate and graduate schools, to career development. I would have never made such an incredible connection if it was not for Olean City Schools.

SAAD MIRZA - My education at Olean High School (Class of 2017) enabled me to attend Princeton, one of the nation's finest Ivy League universities. By taking advanced coursework since middle school, I was able to fulfill my diploma requirements early. After freshman year, I took advantage of the partnerships Olean High has with colleges like JCC and St. Bonaventure, taking college-level courses taught at the high school and on campus. I earned 82 college credit hours, earning an Associate's degree my senior year. The unique opportunity to take advanced college coursework set me apart and helped me get admitted to Princeton. I encourage all students to challenge themselves academically, taking advantage of any college-level coursework offered by OHS.

I'm thankful to study aerospace engineering and public policy at Princeton, and I plan on giving back to the community by starting an aerospace corporation in Western New York.



Kaitlyn Andreano
Duke University



Saad Mirza
Princeton University

2018-2019 Proposed Budget

	Budget Components			2018-2019 Total	2017-2018 Total	Inc (Dec) \$
	Administrative	Capital	Program			
General Support						
Board of Education	39,445			39,445	38,245	1,200
Central Administration	244,713			244,713	238,446	6,267
Finance <i>(continued from page 1)</i>	401,062			401,062	397,266	3,796
Legal/Personnel/Public Info	693,817			693,817	694,405	(588)
Operations & Maintenance		2,465,929		2,465,929	3,059,404	(593,475)
Central Storeroom and Printing	40,608			40,608	40,409	199
Insurance/Refunds/Dues/Unclassified	164,884	6,000		170,884	170,295	589
BOCES Central Data/Admin/Capital	1,316,645			1,316,645	1,360,054	(43,409)
TOTAL GENERAL SUPPORT	2,901,174	2,471,929		5,373,103	5,998,524	(625,421)
Instructional Support						
Curriculum/Supervision/In service	1,779,921			1,779,921	1,662,879	117,042
Instruction - Regular School			11,381,117	11,381,117	11,101,205	279,912
Instruction - Special Needs, Summer, Occ Ed			8,055,684	8,055,684	7,400,451	655,233
Instruction - Media/Technology			1,410,727	1,410,727	1,426,220	(15,493)
Guidance/Health/Psychological			1,189,350	1,189,350	1,191,804	(2,454)
Co-Curricular/Interscholastic Activities			642,173	642,173	529,111	113,062
TOTAL INSTRUCTIONAL SUPPORT	1,779,921		22,679,051	24,458,972	23,311,670	1,147,302
Student Transportation						
District Transportation		125,450	82,073	207,523	176,156	31,367
Contract Transportation			893,675	893,675	917,575	(23,900)
TOTAL STUDENT TRANSPORTATION		125,450	975,748	1,101,198	1,093,731	7,467
Employee Benefits						
TRS & NYS ERS/Retirement	222,910	142,878	1,687,614	2,053,402	2,048,041	5,361
Social Security	158,191	92,543	1,234,061	1,484,795	1,376,443	108,352
Worker's Compensation	15,551	9,097	121,315	145,963	141,876	4,087
Unemployment Insurance	3,729	2,181	29,090	35,000	35,000	-
Health Benefits/Other	362,448	259,321	2,353,565	2,975,334	2,867,487	107,847
TOTAL EMPLOYEE BENEFITS	762,829	506,020	5,425,645	6,694,494	6,468,847	225,647
Debt Service						
Serial Bonds - Building		2,229,745		2,229,745	2,380,774	(151,029)
Revenue and Bond Anticipation Note		400,680		400,680	285,000	115,680
Electrical Performance Contract		81,249		81,249	81,145	104
TOTAL DEBT SERVICE		2,711,674		2,711,674	2,746,919	(35,245)
Interfund Transfers						
Transfer to Special Aid		65,000		65,000	65,000	0
Transfer to Cafeteria		30,000		30,000	30,000	0
Transfer to Capital Project		100,000		100,000	100,000	0
TOTAL INTERFUND TRANSFERS		195,000		195,000	195,000	0
TOTAL PROPOSED BUDGET	5,443,924	6,010,073	29,080,444	40,534,441	39,814,691	719,750

Explanation of Three Part Budget Presentation - Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office. Includes salaries and benefits for

all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district, lease expenditures, costs resulting from judgments in tax certiorari proceedings, awards from court judgments, administrative orders and settled claims, cost of construction,

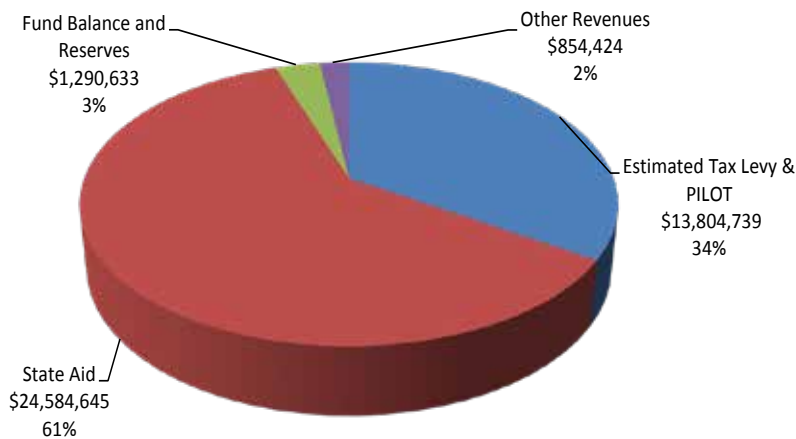
acquisition, reconstruction, rehabilitation, and improvements of school buildings, all expenses associated with custodial and maintenance salaries and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

Program Component: Includes salaries/benefits of teachers and any school administrator or supervisor who spend a majority of their time performing teaching duties, and all transportation operating expenses.

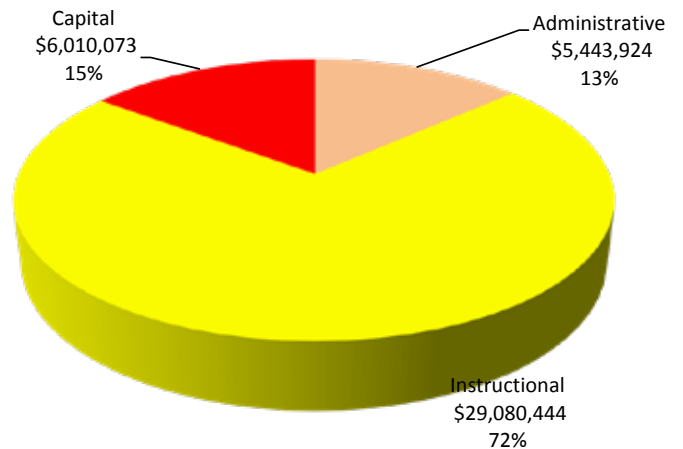
Summary of Revenues & Other Sources of Funding

	2017-18 Actual	2018-19 Proposed	Inc (Dec) Over Prior Year
State Aid	24,488,380	24,584,645	96,265
Other Revenue	845,427	854,424	8,997
PILOT (Payment in Lieu of Taxes)	28,782	54,146	25,364
Estimated Tax Levy & STAR Reimbursement	13,750,593	13,750,593	0
Total Revenue	39,113,182	39,243,808	130,626
Appropriated Retirement Contribution	134,000	490,633	356,633
Transfer from Capital Fund	0	200,000	200,000
Appropriated Fund Balance	567,509	600,000	32,491
Total Revenue and Other Sources	39,814,691	40,534,441	719,750

2018-2019 Sources of Education Funding



2018-2019 Uses of Education Funding



Federal, State & Special Grants: 2017-18 School Year

The following program dollars are used to support and enhance the local educational programs offered to all students of the Olean City School District.

Title I	\$ 950,755
Title I School Improvement	\$ 20,000
Title IIA	\$ 130,550
Title V	\$ 36,166
Sec. 611 Special Education	\$ 579,411
Sec. 619 Special Education	\$ 47,070
Universal Pre-K	\$ 477,387
Afterschool STEM	\$ 9,405
At Risk Youth	\$ 11,000
High School Equivalency	\$ 32,000
Liberty Partnership	\$ 51,759
YOUTH Bureau	\$ 4,000
Employment Preparation Ed.	\$ 12,694
PEP	\$ 52,515

Total Grants

\$2,414,712

ESTIMATE OF 2018-2019 SCHOOL TAX INCREASE FOR PRIMARY RESIDENTIAL PROPERTY

	Tax Bill Last Year	Tax Bill This Year	Increase
Assessed Value of Property \$30,000			
With Basic STAR	\$ 0	\$ 0	\$ 0
With Enhanced STAR	\$ 0	\$ 0	\$ 0
Assessed Value of Property \$50,000			
With Basic STAR	\$ 535	\$ 530	- \$ 5
With Enhanced STAR	\$ 0	\$ 0	\$ 0
Assessed Value of Property \$70,000			
With Basic STAR	\$1,026	\$1,018	- \$ 8
With Enhanced STAR	\$ 211	\$ 203	- \$ 8
Assessed Value of Property \$100,000			
With Basic STAR	\$1,761	\$1,750	- \$ 11
With Enhanced STAR	\$ 946	\$ 935	- \$ 11

NOTE: Estimated tax charges are based on 2017 equalization rates and assessed values for the City of Olean. Final values are not known at this time and will be calculated when the Board of Education adopts the tax warrant in August 2018.

Percentage increase in the Tax Levy over Prior Year is 0.00%



The New York State School Report Card

Fiscal Accountability Summary for Olean City School District (2016-17)

Information about Expenditure Ratios (2015-16) * Data are lagged a year.

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$19,106,257	\$8,653,662
PUPILS	PUPILS
2,050	361
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$9,320	\$23,971

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$2,440,985,374	\$1,050,335,896
PUPILS	PUPILS
213,256	34,037
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$11,446	\$30,859

ALL SCHOOL DISTRICTS

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$33,423,609,457	\$14,485,942,729
PUPILS	PUPILS
2,649,519	460,996
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$12,615	\$31,423

TOTAL EXPENDITURES PER PUPIL

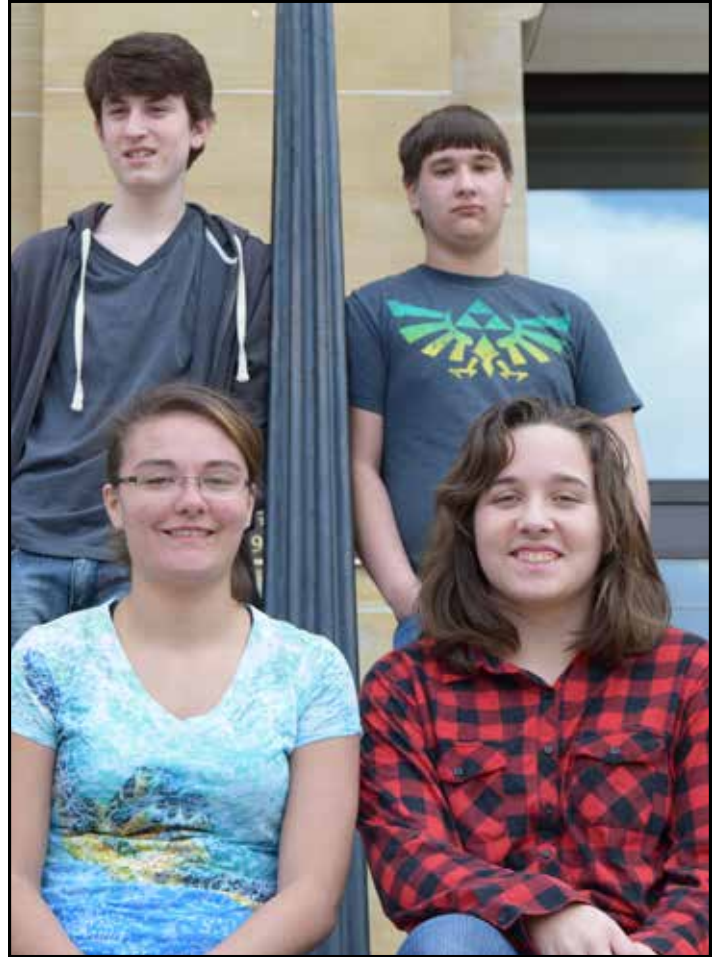
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$18,241	\$21,264	\$23,361

OHS Students Attend Promise Youth Summit

Four Olean High School students (*pictured below*), Joel Graves, Jamie Hall, Gabriel Williams and Brittany Willmart attended the Liberty Partnerships Empire Promise Youth Summit in Albany from April 26th -28th. Olean is one of three sites of the SUNY Fredonia Liberty Partnerships program.

The 14th annual Statewide Summit - "Keeping the Promise" - will bring together students from grades 9-12; parents; community, education, business and industry stakeholders; and higher education institutions in an opportunity to develop strategies that prepare students for post-secondary education and the workforce. The students will take part in workshops, trainings, tours, networking and recreational events. Two parents, Diana Williams and Susan Black, will also attend the conference.

At the summit, our Olean students will present a Vision Board and make a presentation about the Liberty Partnerships program at Olean, highlighting such activities as AmeriCorps memberships which allow students to receive educational awards for college after a number of hours of service to the community. They will also talk about experiences at Cornell University in which a three-day college and career exploration program gives students the opportunity to work with Cornell professors and PH.D candidates. The Liberty Partnerships program encompasses academics, college and career readiness, community service and cultural enrichment, so their presentation will also include their experiences with college tours, theater performances with talkbacks, master classes, video creation, participation in community events, academic support during and after school, and the opportunity to work in the summer STAR program.



Copella Advances in International DECA Competition

The DECA International Career Development Conference (ICDC) is the culmination of the DECA year. More than 19,000 high school students, teacher-advisors, business professionals and alumni gather for several days of DECA activities and professional development.

Congratulations to Joe Copella who will be proudly representing Olean High School at this prestigious level of competition. Joe finished 2nd place in the New York State Principle of Finance category.



East View Celebrating Good Character with Cutco

This photograph is from our East View / Cutco Monthly partnership lunches that celebrate Character Education. Shown here from Cutco are Melissa Archer, Tim Keenan and Duane Loope. Each lunch features a presentation on a character trait, and often there is a guest speaker. In March, Mr. Loope spoke about why it's important to be honest both in school and when the students grow up and have careers as adults.

The students pictured here are Owen Gustason, Olivia Washington, Sophia LaBorde, and Oakley Hultburt, who were selected for the lunch because they demonstrated actions that exemplified the trait of the month. It just so happens that all four students also have family members who work at Cutco. In fact, Mr. Loope is Oakley's great-grandpa!



Tanish Patro competing in the final round. Tanish received 1st place in the 4th grade group.

Math Competition Reveals Strong Minds at OIMS

On Saturday, April 14, Mrs. Nancy Sullivan and Mr. Ryan Talbot took 18 Olean Intermediate Middle School Students to the Challenge 24 Math Competition held at St. Bonaventure University.

The OIMS Challenge 24 contenders made a strong showing among teams from many area school districts. At the annual competition, students had to quickly find a solution of **24** given 4 numbers and using any math operation. The challenge gets more difficult with each round.

Award winners Tanish Patro and Riti Anumalasetty joined finalists Logan Hammond, Brady Riehle, Evan Snyder, Maddie Arnold and Spencer Greenstein along with Honorable Mentions Riley Horsley, Blake Kinnaird, Bianca Simons, Maddax King, Maya Bell, Max Windus, Isabelle Redding, Ava Finch, Joe Mest, Xander Gaylor and Levi Otero in representing our school and our district with pride!



OLEAN CITY SCHOOL DISTRICT

410 W. Sullivan St.
Olean, NY 14760
www.oleanschools.org

ADMINISTRATION

Rick Moore, Superintendent of Schools
Kathleen Elser, Business Administrator
Jeffrey Andreano, High School Principal
Mike Martel, Assistant High School Principal
Gerald Trietley, Olean Intermediate (Gr. 6-7) Middle School Principal
Joel Witcher, Olean Intermediate (Gr. 4-5) School Principal
Brian Crawford, East View Elementary Principal
Lauren Stuff, Washington West Elementary Principal
Aaron Wolfe, Director of Human Resources
Marcella Richmond, Director of Special Education
Csobanka Woodworth, Technology Administrator
Jen Mahar, District Coordinator of State & Federal Aid Programs
Jen Kless, Coordinator of Curriculum and Instruction

BOARD OF EDUCATION

Ira Katzenstein, President
John Bartimole, Vice President
Janine Fodor
Paul Hessney
Mary Hirsch-Schena
Michael Martello
Michiko McElfresh
James Padlo
Frank Steffen, Jr.

NON PROFIT
ORGANIZATION
U.S. POSTAGE PAID
Permit No. 73
Olean, NY 14760

ECRWSS

OR CURRENT RESIDENT

POSTAL PATRON LOCAL



WW Students Jump Rope for Heart

Second and third grade students recently participated in Jump Rope for Heart, an event held annually here at Washington West. Students work to fundraise for the American Heart Association and help children throughout the country born each and every year with special hearts. Aside from fundraising, our students learn about the importance of being heart-healthy and engage in cardiovascular exercises to promote health and wellness. We are proud to say that Washington West raised a total of \$2,594!

Olean City School District Mission/Vision

The Olean City School District is a student-centered community of excellence in which all members are challenged to learn, achieve, contribute, and innovate.

Guiding Principles

A commitment to fostering:

A respectful, safe, and welcoming environment

Embracing diversity

Continuous improvement

Academic excellence and lifelong learning

Honesty, integrity, responsibility, and accountability

Student potential and achievement